COMPUTER DEPARTMENT

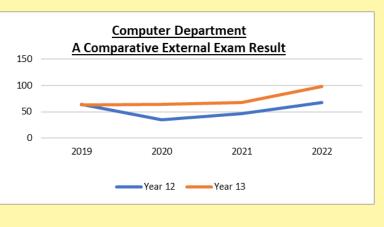


MR. INOKE SENIYARO

Computers have indeed become an integral part of our everyday life that one almost cannot fully complete a day's work without it.AT DAV College, Computer Studies is introduced to students from Year 11 to Year 13 on the need to be computer literate for firm learning and the need to be career focused and IT skilled in this millennial era. In the first half of 2023, the department was spearheaded by Mrs Alisabeta Babale who has left for greener pastures with the assistance of Mr Seniyaro who has skillfully maneuvered the department for approximately 12 years today. Taking over the reins this Mid-June, my heartfelt appreciation and thanks is rendered to these two personnel for successfully holding the fort for the department in the years passed. Currently, the department consists of 4 streams of Year 11 to 12 and 3 streams of Year 13. The department has seen a consistent growth in interest from the students taking the roll to 241 compared to 230 last year. It is envisioned that as the year increase, the number of students taking the lesson will also increase. Since 2022, due to increased demand from students to be enrolled in the subject, classes had to be merged to meet the needs of students and cater for the teacher number existing in the department.

The following tables summarize an analysis of students that constitute the Department and a comparison of external exam results in previous years.

Level	No. Students
1102	46
1103	18
1104	18
1105	11
1202	39
1203	9
1204	13
1205	29
1301	10
1302	40
1303	8
Total	241



The Computer Department also thank the School Management and its

Administrators for their support in ensuring that students and teachers needs are catered for by furnishing the department with computers and its IT needs. With external exams at hand and as we anticipate the dawn of a prosperous 2024, the department wishes success to the students sitting for external exams, a joyous Christmas and fruitful New Year.

With thanks

Mrs Sala Curuk